



The Can-Do Crew



THE ROAD OF RESPECT
Respect



ALTRUISTIC ALL-STARS
Altruism



HANDFUL OF COMPASSION
Compassion



BE A PHILANTHROPIST
Philanthropy
Fundraising
Caring & Commitment



COOPERATION CREW
Cooperation



HEALTHY HERO
Nutritious



BE A LEADER!
Empathy
Empowerment
Inclusion



SPOTLIGHT ON INTEGRITY
Integrity



KINDNESS KID
Consideration
Kindness
Multigenerational
Relationships
Community



GENEROUS GARDNER
Generosity



A TRUE FRIEND
Friendship

The Can-Do Crew

Grade levels: 2,3,4
Subjects: Consideration
Kindness



CONSIDERATION
KINDNESS



MULTIGENERATIONAL RELATIONSHIPS
COMMUNITY

KINDNESS KID

Teaching students to be **Kind** and **Considerate** leads them on the crucial path to becoming caring and compassionate global citizens. A critical element to this is to understand and embrace the benefits of **Multigenerational Relationships** on their lives. Students discover the commonalities between themselves and older generations as they are empowered to empathize with and engage the elderly. The essential positive skills of Empathy, Respect, Altruism and Generosity are also modeled in a Kindness Kid targeted for grades 2, 3 and 4.

CONSIDERATION & KINDNESS

A **Kindness Kid** is **Considerate**. Students become "**Can-Do Caring Citizens**" through eye-opening experiential learning as they See, Hear and Move through an elderly person's world. Students become self-aware and gain an understanding of other's perspectives and how they can effectively relate to them. Their social awareness increases and their healthy relationship skills improve as students imagine how their Good Deeds will have a positive effect on those around them.

Time Frame: 60-85 minutes

MULTIGENERATIONAL RELATIONSHIPS COMMUNITY

Students explore the importance of **Multigenerational Relationships** and the reciprocal benefits that are derived from them. As they apply their **Kindness** and **Consideration** skills, students experience through interactive games the rewards inherent in **Multigenerational Relationships** in their lives at school, at home and in their **Community**. Students' self-awareness, social awareness and relationship skills are put to task as they have the valuable opportunity to interview someone from another generation.

Time Frame: 44-50 minutes



KINDNESS KID
Consideration
Kindness

The Can-Do Crew

Super Crew
World Changers

Grade levels: 2,3,4
Subjects: Consideration
Kindness
Time Frame: 60-85 mins

CONSIDERATION & KINDNESS

A **Kindness Kid** is **Considerate**. Students become "**Can-Do Caring Citizens**" through eye-opening experiential learning as they **See, Hear and Move** through an elderly person's world. Students become self-aware and gain an understanding of other's perspectives and how they can effectively relate to them. Their social awareness increases and their healthy relationship skills improve as students imagine how their **Good Deeds** will have a positive effect on those around them.

Experience **Kindness** and **Consideration** in short, fun and easy to follow lesson plans for grades 2, 3 and 4.

Included in the Unit:

Time Frame:

- The Can-Do Crew and You
Our Can-Do Code Path
The Can-Do Code
Project on screen, read aloud and follow directions
(3-4 minutes)
- I am Considerate! Definition, Gesture and Example
Let's be Considerate Super Crew World Changers
Project on screen, read aloud and follow directions
(3-4 minutes)
- "Making Old Friends" Story
Let's Talk about the Story
Project on screen, read aloud and discuss
(9-12 minutes)
- How does it feel to be as old as Mrs. Green?
The Can-Do Caring Citizen Aging Exercises - Seeing, Hearing, Moving
Beforehand, prepare Aging paper glasses and finger sleeves as directed
Supply paper, scissors and plastic wrap
Project on screen and follow directions
(30-40 minutes)
- The Can-Do Caring Citizen - Doing Good Deeds in your Community
Project on screen or print page and follow directions
(10-15 minutes)
- Kindness Kid Word Hunt - Consideration
Project on screen or print page and follow directions
(5-10 minutes)

What you will need:

1. Capability to display on screen or print copies
2. Construction paper, plastic wrap/baggies and scissors for Caring Citizen Aging Exercises

Bonus Activities:

Readers' Theatre: "Making Old Friends"

"Community Champ Crusade . . . Becoming The Kindness Kid" Game

The Can-Do Crew and You

We know that even **ONE** person
can make a big difference in the world...

by caring,
by finding ways to help,
and by doing good deeds.



It is **FUN, EASY** and **EVERYBODY** can do it!

Let's see if **YOU** can, too!

Do **YOU** care about other people?

If you do, Stand up

Do **YOU** help those in need?

If you do, Stand up and clap your hands

Do **YOU** do acts of kindness for others?

If you do, Stand up, clap your hands and stand on one foot.

Do **YOU** think you can Make a Difference in the world?

If you do, Stand up, clap your hands, stand on one foot and hop
all at the same time

Let's Shout out our Motto:



We can
make the
world better!



Now let's follow

Our **Can-Do Code** Path

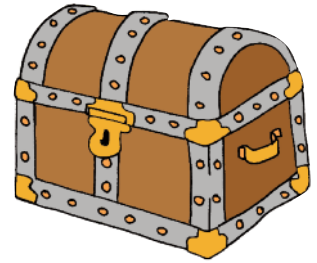
Our **Can-Do Code** Path

leads us to a

Treasure Trunk

where we will uncover

Powerful, Mighty and Amazing
World Changing Words



We call them **WCW** and
they will guide us to being



Super Crew
World Changers



Now stand up strong and tall.
Put your fists on your hips and shout:

We will:

Learn these words!

Understand their meanings!

Use them everyday!

How do we get started?

We need a **KEY**
to open the **WCW** Treasure Trunk!



The Can-Do Code



is the **KEY** to opening the
Treasure Trunk of World Changing Words
We live by the Can-Do Code.
It helps us Make the World Better!



Let's say it together:

When we are saying things
We are Mindful and Kind
Let's stand up, tap our heads and smile

When we are doing things
We Show Respect and Compassion
Let's stand up, salute then touch our hearts

Because our actions affect others
We are Considerate and Purposeful
Let's stand up, open our arms wide and march in place

Now that we have
the **KEY**,
let's open the
Treasure Trunk
on our Path to be
Super Crew
World Changers!

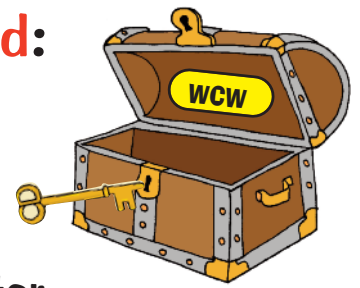




Here is our **World Changing Word**:

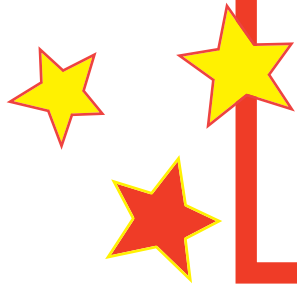
Considerate

Let's discover it's meaning and how we use it to make the world better.



Considerate

showing **kindness** for another person's feelings

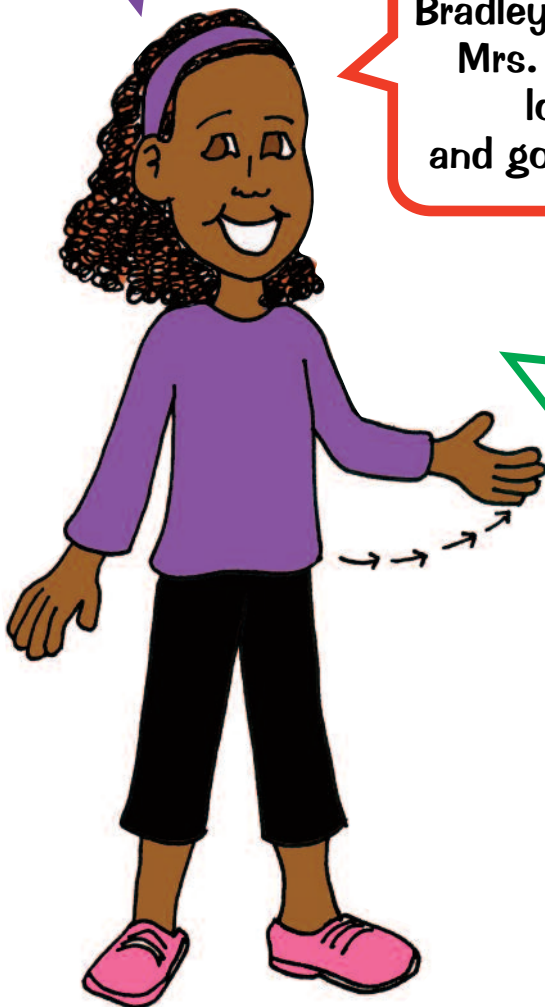


I am **Considerate!**

Bradley cares that Mrs. Green is lonely and goes to visit



To help you remember what **Considerate** means, make this **Gesture**:



Move your hand like you are opening a door to show you are helping



Let's Be

**KIND and
CONSIDERATE
Super Crew
World Changers**



Here are some ways to be **Kind and Considerate**:

Bradley cares about his elderly neighbor Mrs. Green's feelings of loneliness and comes to visit her.

Why is Bradley **CONSIDERATE**?

When his little brother Jack gets frustrated putting together the puzzle, Jamal pulls up a chair and says, "let's do it together."

How is Jamal being **KIND**?

When visiting her Aunt at the Senior Center, Angela always stops and asks the other residents how they are doing.

What does Angela do to be **CONSIDERATE**?

Show your **Super Crew World Changing POWER!**

1. Say the World Changing Word

I am
Considerate!

3. Signal its Gesture

Move your hand
like you are opening
a door
to show you are helping



2. Give its Meaning

Considerate means
showing **kindness**
for another
person's feelings

4. Tell YOUR way to
be **CONSIDERATE!**

Read aloud the story, "Making Old Friends".
Listen for the rhyming words.

Making Old Friends

with the
CAN-DO CREW

by Kiki Stew



Making Old Friends



What do you think
That I can do
To make the world better
For me and for you?

I am just a kid
Who looks around
And see lots of ideas
Waiting to be found.

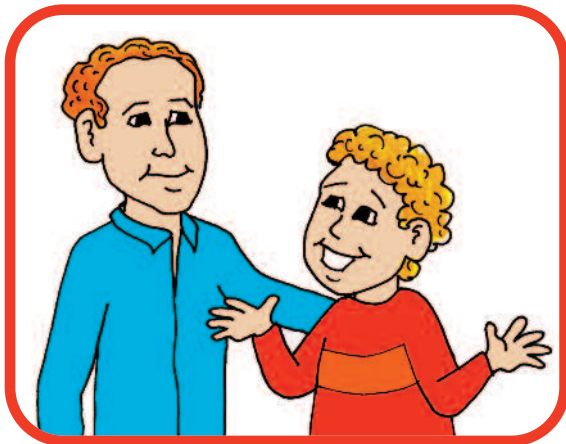
I have a nice neighbor.
Her name is Mrs. Green.
She is the oldest person
That I have ever seen!



She lives all alone.
Her kids moved away.
Lately I have noticed
She stays in all day.

So I came up with a plan
That would be a good deed.
I asked Dad if I could see
What Mrs. Green might need.

Then I called her and said
"Hi, I live down the street,
My name is Bradley,
Would you like to meet?"



Then she told me a secret.
She said she would enjoy
Teaching reading again
To a girl or a boy.



She said, "Yes, please come over"
And met me at the door
With a big tray of cookies.
She had one; I had four!

She said she had been
A teacher in school.
The same one I go to.
Wow, that is really cool!



So once a week I walk
To Mrs. Green's home
And she and I work
On a story or a poem.

She always takes time
No matter the day
To answer my questions
And also to play.



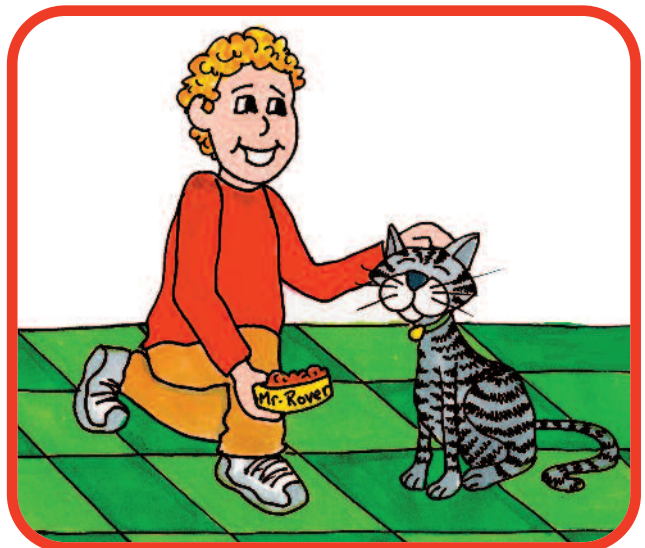
Sometimes her cat
Who is named Mr. Rover
Sits down on our game
And we have to start over!

Mrs. Green helps me read
And I help her, too
With some of the things
She finds hard to do.



Once a week I take out
Mrs. Green's garbage pail
And whenever I visit
I bring in her mail.

When her kitty meows
I know just what to do.
I say, "Please, Mrs. Green,
May I feed Rover for you?"



Afterwards we eat cookies,
I more than she
And we talk about her
And we talk about me.



We both like to read
And going outside
But Mrs. Green stays in
Unless she has a ride.



It is hard for her to walk
Very far anymore.
So she looks out her window
At the world past her door.

She says when I visit
I bring the world with me.
Funny stories and songs
Make her feel less lonely.

I am sad just to think
That Mrs. Green is alone
So if I cannot come over
I call her on the phone.



Every Sunday a van
Shows up at her door
And takes Mrs. Green
To the grocery store.

But last weekend it snowed
And I did not know how
The van would get through
Where it had not been plowed.

So I called up my friends
And last Saturday
The Can-Do Crew shoveled
Mrs. Green's driveway.

We all worked together
And shoveled with speed.
It made us feel happy
To do a good deed.

Mrs. Green would look out
Every once in a while
And we knew she was pleased
By the size of her smile.



When she saw what we had done,
Her thanks would not end.
But I told her, "No big deal,
After all, you are our friend!"

I can make a big difference
Just little old me
By keeping my eyes open
For others in need.

With love in my heart
And one good idea or two,
I can make the world better
For me and for you!

Let's Talk About the Story

Leader's Guide

For each question, circle **ALL** of the correct answers.

There may be more than one correct answer for each question.

All of the answers can be found in the story!

1. Why does Bradley first decide to visit Mrs. Green?

- a. He notices she stays in all day
- b. He knows she has a cat named Mr. Rover
- c. He comes up with a good deed plan
- d. He wants to see what Mrs. Green might need



Who could **YOU** visit who is as old as Mrs. Green?

2. What would Mrs. Green really enjoy doing again?

- a. Ride a bicycle
- b. Make a snowman
- c. Teach reading to a boy or a girl
- d. Go to Disneyland



What do **YOU** think your "old friend" would like to do again?

3. What does Mrs. Green and Bradley enjoy doing together for fun?

- a. Talking about each other
- b. Playing games
- c. Working on a story or a poem
- d. Eating cookies



What could **YOU** and your "old friend" do for fun?

Let's Talk About the Story

Leader's Guide (page 2)

A good deed is a kind act that one person does for another.

4. What good deeds do Bradley do for Mrs. Green?

- a. He takes out her garbage pail
- b. He brings in her mail
- c. He feeds Mr. Rover
- d. He calls his friends to help shovel her driveway



What good deeds could YOU do for your "old friend"?

5. How does Bradley help Mrs. Green feel less lonely?

- a. He comes to visit
- b. He brings funny stories and songs
- c. He plays in the snow
- d. He calls her on the phone

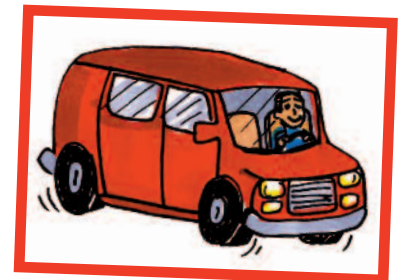


What could YOU do to make your "old friend" less lonely?

6. What does Bradley do to make sure the grocery van can get through?

- a. He eats cookies with Mrs. Green
- b. He goes sledding with his friends
- c. He and his friends shovel Mrs. Green's driveway
- d. He plays with Mr. Rover

How could YOU and your friends help out an "old friend"?



Let's Talk About the Story

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The Can-Do Crew "Making Old Friends"
Let's Talk About the Story (page 2)

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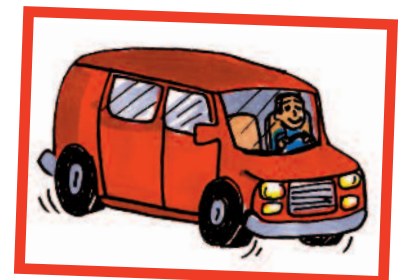
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How could YOU and your friends help out an "old friend"?

How does it feel to be as old as Mrs. Green?



Let's meet Mrs. Green

"She is the oldest person that I have ever seen"



Mrs. Green

Bradley's Elderly Neighbor
Retired School Teacher
Bradley's Older Friend

Mrs. Green is a **Senior Citizen**.
She is an elderly person,
who is retired.

Mrs. Green, like many **Senior Citizens**,
has physically changed
as she has grown older.

Her sight became
less clear



She wears Glasses

She began to lose
her hearing



She uses a
Hearing Aid

Her bones and muscles
became weaker



She walks
with a Cane

Who do you know that is
"the oldest person" you have ever seen?

Stand up and pretend that you are as old as this person.

Let's find out how it **REALLY** feels to be as **old** as Mrs. Green.

I am a
CDCC!



To find out, it is time for
**The Can-Do Caring Citizen
Aging Exercises!**

I am a
CDCC, too!



A Can-Do Caring Citizen (CDCC) is:
Considerate about another person's feelings
and does **Good Deeds**.

A **Good Deed** is a kind act that one person does for another.

Earn an **Aging Award**
when you complete each
CDCC Aging Exercise

Earn all 3 **CDCC Aging Awards** to
become a **Can-Do Caring Citizen!**



You will **"SEE"** the world
through Mrs. Green's **EYES!**

You will **"HEAR"** the world
through Mrs. Green's **EARS!**



You will **"MOVE"** through the world
like Mrs. Green!



Let's Start Aging!

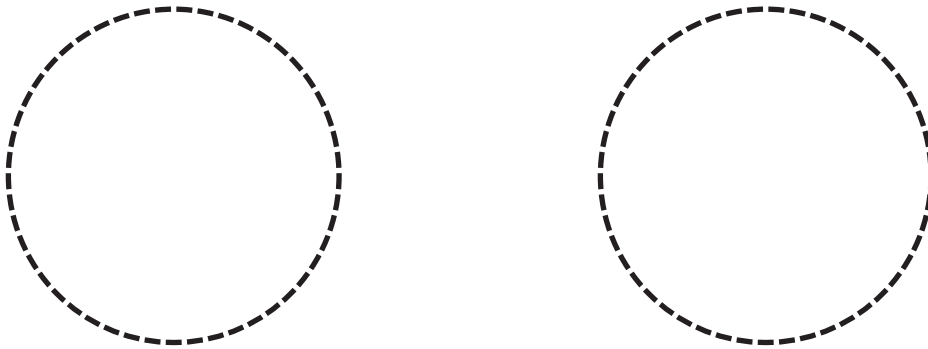
The Can-Do Caring Citizen Aging Exercises!

Leader Guide

The students will now experience how it feels to age using a few aging props (e.g., paper glasses and finger sleeves). Please either prepare these materials beforehand or have supplies on hand for the students to make them themselves.

Aging glasses:

- Cut out rectangles from construction paper measuring approx. 8 x 2.75 inches.
- Cut out circles for the eyes.
- For Mrs. Green's vision **WITH** glasses, leave circles uncovered.
- For Mrs. Green's vision **WITHOUT** glasses, tape a snack size baggie to the rectangles to simulate blurry vision. You also can use a sandwich size baggie and cut it in half or use plastic wrap.



Aging finger sleeves:

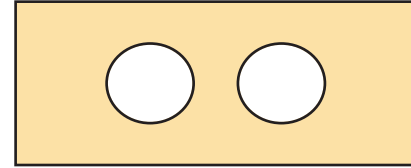
- Cut out construction paper approx. 2 x 2.5 inches – 5 per student.
- Tape ends together to make a cylinder.
- Students will place these around each finger and thumb.





CDCC SEEING Exercises:
Let's "SEE" the world through Mrs. Green's EYES!

We will have 2 paper glasses.
They will be rectangles with
cut out circles for eyes.



1. How does Mrs. Green SEE **WITH** her glasses?

- Hold up the rectangle to your eyes
- Now read the following line:

We can see clearly with Mrs. Green's glasses on.

2. How does Mrs. Green SEE **WITHOUT** her glasses?

- Tape plastic to the rectangle to cover the eye holes. These are your **Blurry** glasses.
- Hold up your **Blurry** glasses to your eyes.
- Now try to read the following line:

Everything is blurry and hard to read without Mrs. Green's glasses.

3. How does Mrs. Green SEE what is next to her?

- Take both hands and make circles around your eyes.
- Try to see the person next to you without moving your head.
- Now try to read the following line:

It is hard for Mrs. Green to see things next to her.

Good Deeds in our Community
How can **YOU** help an older friend
who has problems **SEEING**?
Write down what you would do:



Have you earned
your first
CDCC Aging Award?

If you have,
check the box



CDCC HEARING Exercises:
Let's **"HEAR"** the world through Mrs. Green's **EARS!**

Do these exercises with a partner.
One will be **Partner A** and one will be **Partner B**.

1. How does Mrs. Green **HEAR WITH** her hearing aid?

- Partner A: whisper the following line to Partner B:

Can you hear me clearly with your hearing aid?

- Now, Partner B: answer Partner A's question.

2. How does Mrs. Green **HEAR WITHOUT** her hearing aid?

- Partner A: Cover your ears tightly

- Partner B: Whisper the following line to Partner A

Is it hard to hear me without your hearing aid?

- Now, Partner A: Answer Partner B's question.

3. How does Mrs. Green **HEAR** when people speak very fast?

- Partner B: Cover your ears tightly

- Partner A: Read the following line very quickly and quietly to Partner B:

It is hard to hear when people talk fast

- Now, Partner B: Repeat the line back to Partner A

- If you cannot, have Partner A repeat it again a little slower

Good Deeds in our Community
How can **YOU** help an older friend
who has problems **HEARING**?
Write down what you would do:



Have you earned
your second
CDCC Aging Award?

If you have,
check the box

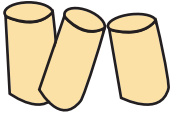


CDCC MOVING Exercises:
Let's **"MOVE"** through the world like Mrs. Green!

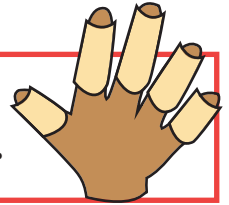


1. How does Mrs. Green **MOVE** her hands?

- First, let us see how **YOU** move your hands
- Using only one hand, pick up a pencil and write your name



Next, we will have finger sleeves.
Put one sleeve on each finger and one on the thumb.



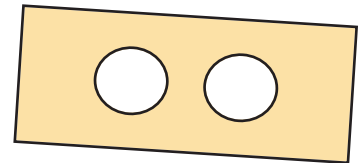
- Now, using only one hand, pick up a pencil and write your name

2. How does Mrs. Green **MOVE** her feet?

- First, let us see how **YOU** move your feet
- Stand up and walk across the room
- Next, put your shoes on the opposite feet and walk across the room.
- Now, do it again **WITHOUT** lifting your feet.

3. How does Mrs. Green **MOVE WITHOUT** wearing her glasses?

- With your shoes still on the opposite feet, put on your **Blurry** glasses and walk around the room **WITHOUT** lifting your feet.



Good Deeds in our Community
How can **YOU** help an older friend who has problems **MOVING**?
Write down what you would do:



Have you earned your **THIRD** CDCC Aging Award?

If you have, check the box

Can-Do Caring Citizen

Doing Good Deeds in your Community



1. Pick one of your **Good Deed** ideas from the **CDCC Aging Exercises**.
2. Draw a picture of you doing your **Good Deed** for your older friend.
3. Write a speech balloon of what **YOU** would say.
4. Write a speech balloon of what your older friend would say to you.



The Can-Do Crew "Making Old Friends"

KINDNESS KID WORD HUNT

Leader's Guide

The Can-Do Crew's Word Hunt is an educational tool which encourages thinking and problem solving while boosting memory and improving spelling. The Word Hunt is versatile and can be used both as an individual teaching strategy or as a group activity which promotes cooperative behaviors.

Before starting the game, please display the "Kindness Kid Word Hunt" page (on the next page).

The word **CONSIDERATION** has many words inside of it. Try to find as many 3-letter, 4-letter and 5-letter words as you can. Because the Crew likes to help so much, they found the first few words.



Consideration

fan
dot
ate

The Can-Do Crew

We can make the world better!

The Can-Do Crew "Making Old Friends"

KINDNESS KID WORD HUNT

The word **CONSIDERATION** has many words inside of it.
Try to find as many 3-letter, 4-letter and 5-letter words as you can.

Because the Crew likes to help so much,
they found the first few words.



Consideration

tan
dot
ate

The Can-Do Crew **We can make the world better!**



MULTIGENERATIONAL
RELATIONSHIPS

The Can-Do Crew



Grade levels: 2,3,4
Subject: Multigenerational
Relationships
Time Frame: 44-50 mins

MULTIGENERATIONAL RELATIONSHIPS

Students explore the importance of **Multigenerational Relationships** and the reciprocal benefits that are derived from them. As they apply their **Kindness** and **Consideration** skills, students experience through interactive games the rewards inherent in **Multigenerational Relationships** in their lives at school, at home and in their community. Students' self-awareness, social awareness and relationship skills are put to task as they have the valuable opportunity to interview someone from another generation.

Included in the Unit:

- | | |
|---|---|
| <ul style="list-style-type: none"> • My Community is Multigenerational! Definition, Gesture and Example Let's be Multigenerational Community Super Crew World Changers Project on screen, read aloud and follow directions | <p>Time Frame: (3-4 minutes)</p> |
| <ul style="list-style-type: none"> • Our Can-Do Community is Multigenerational Multigenerational Building Blocks Project on screen or print page and follow directions | <p>(6-8 minutes)</p> |
| <ul style="list-style-type: none"> • Sort, Stack and Scramble! Invention Building Blocks Game Beforehand, make copies of Inventions and Categories pages Play game individually, in small groups or as one group Project on screen and follow directions | <p>(10-15 minutes)</p> |
| <ul style="list-style-type: none"> • Multigenerational Word Builder Challenge Project on screen or print page and follow directions | <p>(10-15 minutes)</p> |
| <ul style="list-style-type: none"> • "Making Old Friends" Interview (please read note below) Project on screen or print pages and follow directions | <p>(15-20 minutes)</p> |

What you will need:

1. Capability to display on screen or print copies
2. Scissors for Sort, Stack and Scramble! and Multigenerational Word Builder Challenge
3. The Interview requires arrangements to be made beforehand. There are three alternatives to completing this activity. Pick the one that fits best for your group situation:
 - Take students on a field trip to a senior center where they can meet and interview senior citizens. Permission slips may be needed beforehand.
 - Invite several senior citizens to visit your group. You may need special permission to have guests.
 - If neither of these options is available, students may take the interview sheet home with them, where they may interview an elderly family member, neighbor, or friend.

Additional Resources:

"Making Old Friends" Story and discussion questions

Readers' Theatre: "Making Old Friends"

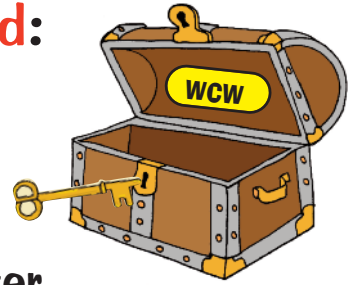
"Community Champ Crusade . . . Becoming The Kindness Kid" Game



Here is our **World Changing Word**:

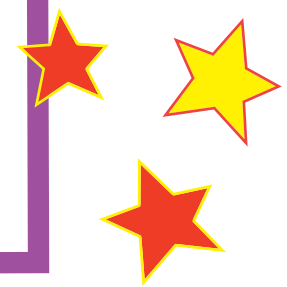
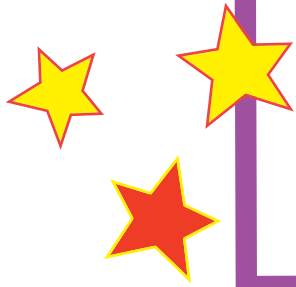
Multigenerational

Let's discover it's meaning and how we use it to make the world better.



Multigenerational

involving people of different generations



My Community is **Multigenerational**

Bradley, his dad and Mrs. Green are all born in different generations.



To help you remember what **Multigenerational** means, make this **Gesture**:

Move your hand at three different heights to show the three generations



Let's Be

MULTIGENERATIONAL Super Crew World Changers



Here are some ways we are **Multigenerational**:

The first Saturday of each month, Bella, her Aunt Bertha and her Great Aunt Becky go to the movies together.

What makes this a **MULTIGENERATIONAL** group?

Angela and her elderly neighbor, Mrs. Johnson, play checkers each week.

Who is in a **MULTIGENERATIONAL** relationship?

Dr. Sanchez, along with his daughter and granddaughter came to George's birthday party.

How is George's birthday party **MULTIGENERATIONAL**?

Show your **Super Crew World Changing POWER!**

1. Say the World Changing Word

My community is
Multigenerational

3. Signal its Gesture

Move your hand
at three different heights
to show the three generations



2. Give its Meaning

Multigenerational
means
involving people
of different
generations

4. Tell how YOUR
community is
MULTIGENERATIONAL!

Our Can-Do Crew Community is Multigenerational

What does
Multi mean?



What does
Generation
mean?



What
Generation
are you in?



A **Generation** is a
group of people
who were born around
the same time.

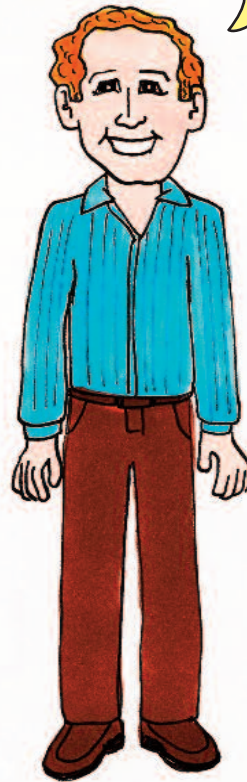
Multi means
more than one.

I am in a different
Generation
than my parents
and grandparents.



Mrs. Green
Senior Citizen
Elderly Neighbor
Older Friend

Generation 1



Bradley's Dad
Parent

Generation 2



Bradley
Child

Generation 3

These are our **Multigenerational** Building Blocks!
Which one do YOU stand on?
Which one does your teacher stand on?



Multigenerational BUILDING BLOCKS

Now it is **YOUR** turn to fill in
YOUR 3 generations of **Building Blocks**

Mrs. Green



Generation

1

Older Friend's
Name

Bradley's Dad



Generation

2

Someone about
20-30 years older
than you

Bradley



Generation

3

Your Name

A family reunion
is a
multigenerational
gathering.



How many
generations
do you see
in this group?

Sort and Stack Scramble!

Invention Building Blocks Game

Leader's Guide

Sort, Stack and Scramble is a creative original game that brings a fresh awareness to inventions, their generations and the concept of time. While helping students perceive and understand the world around them, it encourages critical thinking and problem solving while incorporating small motor skills and visual/spatial learning.

Sort, Stack and Scramble! is versatile and can be used both as an individual teaching strategy or as a group activity which promotes cooperative behaviors.

Beforehand, make copies of "Inventions" page and "Invention Building Block Categories" pages.

The game may be played individually, in small groups or as one group.

Before starting the game, please display the "Sort and Stack Scramble!" page (on the next page). Read the opening lines and follow directions.

Inventions are **Multigenerational**.
They have **Building Blocks**, too!

Example:

Think about typing your name.

First came the **Typewriter**

Next the **Computer**

And then the **Laptop**

Let's have **FUN** **Sorting** through **18 Inventions**
and then **Stacking** them in their **Building Block** order:

1 from **OLDEST** Generation

2 to **MIDDLE** Generation

3 to **YOUNGEST** Generation

To Begin our Game:

1. Cut out the 18 Inventions on the next page
2. Spread them out and think about goes together
3. Sort the Inventions into the 6 Invention categories
4. Stack the Inventions in each category from Oldest to Youngest in the correct Building Blocks

Let's Sort and Stack!

Example

Typing
your name

1



Typewriter

2



Computer

3



Laptop computer

Sort and Stack Scramble!

Invention Building Blocks Game

Inventions are **Multigenerational**.
They have **Building Blocks**, too!

Example:

Think about typing your name.

First came the **Typewriter**

Next the **Computer**

And then the **Laptop**

Let's have **FUN** **Sorting** through **18 Inventions**
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2 to **MIDDLE** Generation

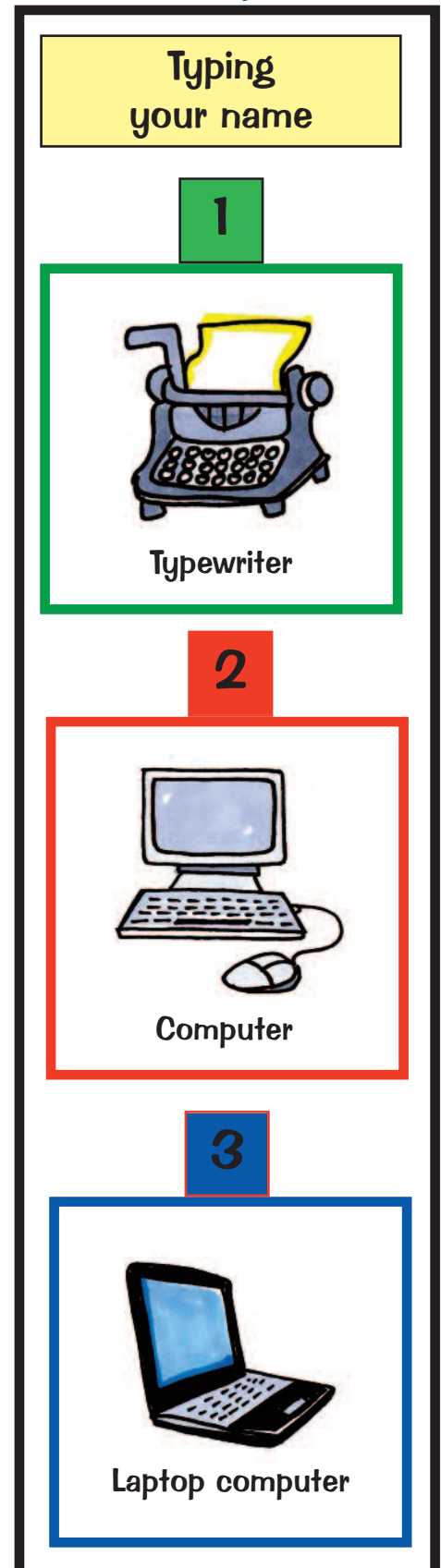
3 to **YOUNGEST** Generation

To Begin our Game:

1. Cut out the 18 Inventions on the next page
2. Spread them out and think about goes together
3. Sort the Inventions into the 6 Invention categories
4. Stack the Inventions in each category from Oldest to Youngest in the correct Building Blocks

Let's Sort and Stack!

Example



Sort and Stack Scramble!

Inventions

Cut out each Invention along the dotted lines

Sort the
Inventions
into
6 categories



Model-T car



Rotary telephone

Stack from
Oldest to Youngest
in the correct
Building Blocks



Carriage



Light bulb



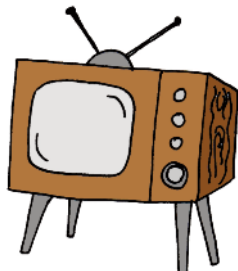
Biplane



Black & White
television



Cell phone



Antenna television



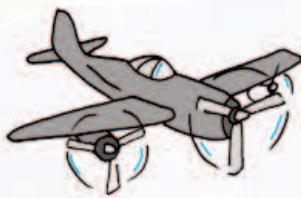
Gramophone



Compact fluorescent
light bulb



Candle



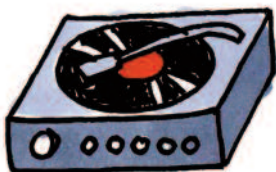
Propeller
airplane



Hybrid car



Jet airplane



Record player



Flat screen TV



Candlestick telephone



Music I-pod

Sort and Stack Scramble!

Invention Building Block Categories page 1

Lighting the World

1

2

3

Flying in an Airplane

1

2

3

Listening to Music

1

2

3

Sort and Stack Scramble!

Invention Building Block Categories page 2

Talking on the Phone

1

2

3

Getting the News
and Entertainment

1

2

3

Moving on Wheels

1

2

3

Sort and Stack Scramble!

Leader's Guide

Invention Building Block Categories page 1

Lighting the World

1



Candle

2



Light bulb

3



Compact fluorescent
light bulb

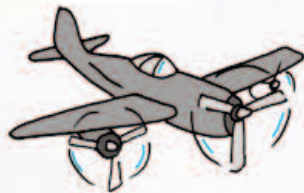
Flying in an Airplane

1



Biplane

2



Propeller
airplane

3



Jet airplane

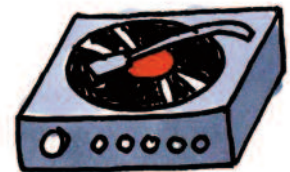
Listening to Music

1



Gramophone

2



Record player

3



Music I-pod

Sort and Stack Scramble!

Leader's Guide

Invention Building Block Categories page 2

Talking on the Phone

1



Candlestick telephone

2



Rotary telephone

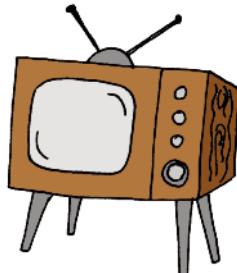
3



Cell phone

Getting the News and Entertainment

1



Antenna television

2



Black & White television

3



Flat screen TV

Moving on Wheels

1



Carriage

2



Model-T car

3



Hybrid car

MULTIGENERATIONAL

Word Builder Challenge - Leader's Guide

The Can-Do Crew's Word Builder Challenge is an innovative educational tool. Like a Word Hunt, it encourages thinking and problem solving while boosting memory and improving spelling. In addition, the World Builder Challenge incorporates small motor skills and visual/spatial learning.

The Word Builder Challenge is versatile and can be used both as an individual teaching strategy or as a group activity which promotes cooperative behaviors.

1. Cut out the letters of the word Multigenerational at the bottom of the page.
2. Arrange the letters to make words and write them on the lines below.
3. Each word must have at least 3 letters.
4. See how many words you can make.
5. Score your words! See how high your score can go!
3 points for each 3 letter word, 4 points for each 4 letter word,
5 points for each 5 letter word, 6 points for each 6 letter word, etc.

| | | | |
|---------------------|---|---------|---|
| Example: MAN | 3 | NATURAL | 7 |
| RATE | 4 | | |
| LATER | 5 | | |
| GREAT | 5 | | |
| NATION | 6 | | |



MULTIGENERATIONAL

Word Builder Challenge

1. Cut out the letters of the word Multigenerational at the bottom of the page.
2. Arrange the letters to make words and write them on the lines below.
3. Each word must have at least 3 letters.
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5. Score your words! See how high your score can go!
3 points for each 3 letter word, 4 points for each 4 letter word,
5 points for each 5 letter word, 6 points for each 6 letter word, etc.

Example: MAN 3

| | | | | | |
|--|--|--|--|--|--|
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"Making Old Friends Interview"

Leader's Guide

The "Making Old Friends" Interview requires arrangements to be made beforehand. There are three alternatives to completing this activity. Pick the one that fits best for your group situation:

- Take students on a field trip to a senior center where they can meet and interview senior citizens. Permission slips may be needed.
- Invite senior citizens to visit your group. You may need special permission.
- If neither of these options is available, students may take the interview sheet home with them, where they may interview an elderly family member, neighbor, or friend.

Before starting this activity, please display the "Making Old Friends" Interview page (on the next page). Read aloud the red box with the students.

A great way to learn about another person and another generation is to **INTERVIEW** someone who is much older than you.

This is a great way to discover what the world was like when he or she was your age.

When asking the questions below, make sure to listen carefully to the answers.

You may be surprised what you find out!

Remember, it is always **Polite** to begin by introducing yourself and end by saying Thank You!

"Making Old Friends Interview"

A great way to learn about another person and another generation is to **INTERVIEW** someone who is much older than you.

This is a great way to discover what the world was like when he or she was your age.

When asking the questions below, make sure to listen carefully to the answers. You may be surprised what you find out!

Remember, it is always **Polite** to begin by introducing yourself and end by saying Thank You!

Hello, my name is _____

It is a pleasure to talk with you _____
Name of person you are interviewing

May I ask you a few questions about your life?

1. When and where were you born? _____

2. What games did you like to play when you were my age? _____

3. What was your favorite subject? _____
Why? _____

4. What was one of the things you did after school or on the weekend?

5. What was your favorite holiday? _____
How did you celebrate? _____

6. What was your favorite candy bar? _____

7. Did you play any sports or musical instruments? _____
What were they? _____
8. Did you have a pet? _____ If so, tell me about it. _____

9. How did you get the news of the world? _____

10. What were some of the big news stories when you were young? _____

11. What were telephones like when you were my age? _____

12. What kind of music did you like? _____
Who was your favorite performer? _____
13. Who was the president when you were my age? _____
What do you remember about him? _____

14. What was your favorite book or movie? _____

15. Who was your hero? _____ Why? _____

16. What piece of advice would you give me? _____

Thank you! It was a pleasure meeting you.

The Can-Do Crew



THE ROAD OF RESPECT
Respect



ALTRUISTIC ALL-STARS
Altruism



HANDFUL OF COMPASSION
Compassion



BE A PHILANTHROPIST
Philanthropy
Fundraising
Caring & Commitment



COOPERATION CREW
Cooperation



HEALTHY HERO
Nutrition



BE A LEADER!
Empathy
Empowerment
Inclusion



SPOTLIGHT ON INTEGRITY
Integrity



KINDNESS KID
Consideration
Kindness
Multigenerational
Relationships
Community



GENEROUS GARDNER
Generosity



A TRUE FRIEND
Friendship